

BASR 2022 - Title

30 August – 1 September, The Open University, Milton Keynes (with online stream)

TIMETABLE

Tuesday 30 August

- 11.30-12.45 Registration & Buffet lunch (from 12.00), Conference Suite
- 12.45-13.30 Welcome
- **13.30-15.30 Session 1**
- 15.30-16.00 Tea & Coffee
- **16.00-17.30 Session 2**
- **17.35-19.00 Keynote – Dr Jasjit Singh**
- 19.00-20.30 Evening Meal
- **20.30-21.30 Entertainment**
- The bar will remain open until late.

Wednesday 31 August

- 8.00-9.00 Breakfast
- **9.30-11.00 Session 3**
- 11.00-11.30 Tea & Coffee, Conference Suite
- **11.30-13.00 Session 4**
- 13.00-14.00 Buffet Lunch, Conference Suite
- **14.00-15.30 Session 5**
- 15.30-16.00 Tea & Coffee

- **16.00-17.30 BASR AGM**, Conference Suite – including the L&T award presentations
- **17.45-19.00 INFORM Roundtable**
- 19.00-20.30 Gala Dinner
- The bar will remain open until late.

Thursday 1 September:

- 8.00-9.00: Breakfast; time to check-out of rooms
- **9.30-11.00 Session 6**
- 11.00-11.30: Tea & Coffee
- **11.30-13.00: Plenary session and closure**
- 13.00-14.00: Buffet Lunch, Conference Suite

Session 1, 30 August - 13.30-15.00

Session 1, 30 August - 13.30-15.00		
<u>Stream 1</u>	<u>Stream 2</u>	<u>Stream 3 (Online)</u>
Fieldwork	Religious Toleration and Peace (RETOPEA): Engaging young people creatively through filmmaking with religious diversity - past and present	Feminism and Gender
Mel Prideaux - Failing at Research with Hardly Reached Communities: A case study	John Wolffe, John Maiden and Stefanie Sinclair	Eleanor Tiplady Higgs - Christianity and Feminism in World YWCA Discourse: Perspectives from Accra and Johannesburg
Matthew Martin - Ancestors, Goddesses, Ritual, and Politics: Fieldwork in Bhaktapur, Nepal		Shai Feraro - Troubled Masculinities in British Paganism set against the Feminist Challenge During the 1970s-1980s
Douglas Davies - Religious, Secular, and Mixed Death Rites		Chrissie Thwaites - Control and repression in British women's experiences of Christian purity culture
Session 2, 30 August - 16.00-17.30		
<u>Stream 1</u>	<u>Stream 2</u>	<u>Stream 3 (Online)</u>

Religion and Public Engagement	Scholarly Positioning	Lived Religion
Saleema Burney - Reframing Islam and Science in the British Context: The Emerging Engagement of Muslim Religious Leaders with Scientific Discourses	Eileen Barker - From Ivory Tower to Impact; From World Rejecting to World Adjusting: Transformations in engagement patterns by scholars and new religions over the past 50 years.	Hesron H. Sihombing - Lived Religion in the Pandemic Time: Rethinking Digital Space as Public Sphere
Stephen Gregg - Parallel Engagement: Public and Private Practice in a British Ashram	Theodora Wildcroft - A Centre for Yoga Studies: philanthropy, community engagement and academia	Deepak Ojha - Making of Sacred Place: With Reference of Online Hindu Worship
Katya Braginskaia - Muslim and Jewish responses to welcoming newcomers in Britain: agents of integration or critical advocates?	George D. Chryssides - Going Too Far? Issues in Engaged Research	Tova Makhani-Belkin - "I work for the betterment of my community, for the betterment of the world": Serving humanity in the Bahai faith in Ireland
Session 3, 31 August - 09.30-11.00		
<u>Stream 1</u>	<u>Stream 2</u>	<u>Stream 3 (Hybrid)</u>
Politics and Knowledge	Public perception of an education in religion and worldviews: Insights from stakeholders	Public Scholarship
David G. Robertson and Katja Valaskivi - Epistemic Capital and Contestations: Presenting a new interdisciplinary research program	Kathryn Wright - A representative sample? Public perception of religion and worldviews	Angela Puca - Delivering Academic Scholarship on YouTube and TikTok
James Crossley - The Religion of British Socialism	Sarah Harvey - Stakeholder Perceptions of an Education in Religion and Worldviews: Strengths, Challenges and Potential Ways Forward	Vivian Asimos - Researching Cosplay and the Shifting Role of the Public Academic
Stuart McAnulla - Religion and the politics of the UK 'culture wars'	Tim Hutchings - Three Models of Research on Schools: Public Engagement from Micro to National Level	Paul Hedges (Online) - The Scholar as Government Stooge: Politics, Cohesion, Dialogue, and the Study of Religion
Session 4, 31 August - 11.30-13.00		
<u>Stream 1</u>	<u>Stream 2</u>	<u>Stream 3 (Hybrid)</u>
Education	Methods and Case Studies	Roundtable: The dawn of everything or the return of universal history?
Douglas Davies - Worldview Religious Studies	James Murphy and Nicole Holt - Coping with Challenging Life Events: A Qualitative Research	Carole Cusack, Graham Harvey, David Robertson and Paul-François Tremlett

	Synthesis Exploring Religious and Spiritual Coping	
Joseph Diwakar - 'Bash camps': an evangelical mission to the public schools; 1927-69	Nicole Graham - Why So Serious?: Making a Case for (the Study of) Humour and Religion	
Elizabeth Munro - The Contemplative Value of Religious Studies in Schools	Richard Burgess, Grace Orimoyegun and Krzysztof Nawratek - Where do women go? Absence of ethnic minority women in British urban spaces. Case studies of Birmingham and Sheffield	
Session 5, 31 August - 14.00-15.30		
<u>Stream 1</u>	<u>Stream 2</u>	<u>Stream 3 (Online)</u>
Rountable: 'Cult' Rhetoric in the 21st Century	Ecology	Nation
Aled Thomas, Edward Graham-Hyde, Suzanne Newcombe, Sarah Harvey, George D. Chyssides and Donald Westbrook	Maria Nita - Ritual as public engagement: public outreach in the climate movement	Philip Deslippe and Stacie Stukin- A Janus-Faced Jatha: 3HO's Engagement with Punjabi Sikh and General American Audiences
	Claire Wanless - Quaker responses to the Climate Crisis	Maija Grizane - Latvian Old Believer religious holidays during the Soviet period: public propaganda vs personal practice
	Stephen Jacobs - Seeds, Forests and Family: Vandana Shiva's Gandhian Ecofeminism	Anna M. Solarz and Iuliia Korniiichuk - The Orthodox and Catholic Churches in the face of the Russian invasion of Ukraine
Session 6, 1 September - 09.30-11.00		
<u>Stream 1</u>	<u>Stream 2</u>	<u>Stream 3</u>
Unlearning: Education and the public understanding of Buddhism (4 papers)	Nationalism (4 papers)	Teaching and Learning Religious Studies in Higher Education
Nick Swann - Decolonising The Buddhist Displays at Chiddingstone Castle, Kent	Liam Sutherland - Theorizing Religion and Nationalism: The Need for Critical Reflexivity in the Analysis of Overlapping Areas of Research	Suzanne Newcombe, Paul-Francois Tremlett, Maria Nita and Hugh Beattie - Decolonising Religious Studies and Promoting Equality, Diversity and Inclusion
Romana Meereis - Buddhist Studies Curricula in UK Secondary Education	Dayal Paleri - Crisis as Opportunity: The politics of 'Seva' and Hindu nationalist response to Covid-19 pandemic in Kerala, South India	Suzanne Owen - Toward Decolonising the Teaching of Indigenous Religions

Vishvapani Blomfield - Communicating Buddhism to Radio 4 listeners	Vishal Sangu - How Colonialism shaped modern Sikh identity	Claire Wanless - Use of personal experience in teaching about the climate crisis
Elizabeth Harris - the print medium and the public understanding of Buddhism.	Thomas Dolan - Roman Catholicism, Christendom, History: The Conception of John Hume's Formula for Irish Unity	